

## About the Keynote Speakers

### Dr. Asa G. Hillard, III

Dr. Asa G. Hilliard, III is the Fuller E. Callaway Professor of Urban Education at Georgia State University, with joint appointments in the Department of Educational Policy Studies and the Department of Educational Psychology/Special Education. A teacher, psychologist, and historian, he began his career in the Denver Public Schools, teaching psychology, mathematics and American History. Dr. Hilliard served on the faculty at San Francisco State University for 18 years. During that time he was Department Chair for two years, and Dean of Education for eight years. Dr. Hilliard has written more than 200 research reports, articles and books on testing, ancient African history, teaching strategies, African culture, and child growth and development. Dr. Hilliard has consulted with many of the leading school districts, publishers, public advocacy organizations, universities, government agencies and private corporations on valid assessment, African content in curriculum, teacher training, and public policy. His most recent books are, *The Maroon Within Us: Selected Essays on African American Community Socialization* (Baltimore: Black Classics Press) and *SBA: The Reawakening of the African Mind* (Gainesville, Florida: Makare Publishing).



### Dr. Susan Moore Johnson

Dr. Susan Moore Johnson is the Carl H. Pforzheimer, Jr., Professor of Teaching and Learning at Harvard Graduate School of Education. She studies and teaches about teacher policy, organizational change, and administrative practice. A former high-school teacher and administrator, she has a continuing research interest in the work of teachers and the reform of schools. She has studied the leadership of superintendents, the effects of collective bargaining on schools, the use of incentive pay plans for teachers, and the school as a context for adult work. Currently, Dr. Johnson and a group of advanced doctoral students are engaged in a multiyear research study, The Project on the Next Generation of Teachers, which examines how best to recruit, support, and retain a strong teaching force in the next decade. The project, which is funded by several foundations, includes studies of hiring practices, alternative certification programs, new teachers' attitudes toward careers, and new teachers' experiences with colleagues. Dr. Johnson served as academic dean of the Education School from 1993 to 1999. She has taught in the School's summer institute programs for administrators and teachers since 1989.



## Registration Information

This registration information and registration form are also available online at [ntc.memphis.edu](http://ntc.memphis.edu).

### Payment

Space is limited, so please register as soon as possible. Each participant should complete a separate registration form. The form included here may be photocopied. Payment may be made by check, money order, Visa, MasterCard, or Discover. Please make check or money order payable to the **University of Memphis**, and send the completed form and your payment to:

University of Memphis  
PO Box 1000, Department 313  
Memphis, TN 38148-0313

Please fax credit card information and completed registration form to:

901-678-2772

### Fees

#### **Pre-Conference Only (8:15 a.m. – 3:00 p.m.)**

Friday, April 1, 2005: \$45 per person  
Registration fee includes breakfast, lunch and materials.

#### **Symposium Only (Friday Evening & Saturday)**

Friday April 1 — 2, 2005: \$70 per person  
Registration fee includes Friday dinner, Saturday breakfast, lunch and materials.

#### **Pre-Conference & Symposium**

Friday April 1 — 2, 2005: \$100 per person  
Registration fee includes all meals and materials.

### Late Fee

Registration and payment received after March 18, 2005, must include a \$15 late fee.

### Cancellation Policy

A full refund minus a \$20 processing fee will be issued upon written request if received by March 25, 2005. No refunds will be issued after March 25, 2005.

### Hotel Information

Overnight accommodations are available at the Holiday Inn-University of Memphis at a special symposium rate of \$85 plus tax. In order to ensure this rate, you must make your reservations prior to March 18, 2005. Please phone the reservation department at 901-678-8200 and indicate that you are making reservations for the New Teacher Center Symposium. Complimentary shuttle service from the airport is available between 8:00 a.m. and 10:00 p.m. Requests for this service must be received at least one week prior to arrival and called in to 901-678-8200.

### Parking Information

There are no parking fees for overnight guests at the hotel. Parking fees are currently \$6 per day at the Fogelman Executive Center garage.

### Questions

If you need additional information, please contact:  
Lisa M. Watts, Ph.D.  
901-678-3300 • Fax 901-678-4778  
E-mail [lwatts1@memphis.edu](mailto:lwatts1@memphis.edu)

## About the Center

The New Teacher Center at the University of Memphis (NTC-U of M) is a collaborative effort between the University of Memphis and local school districts. The purpose of the NTC-U of M is to provide intensive, individual support to beginning teachers with the goals of improving teacher retention, instructional effectiveness and student achievement. The NTC-U of M focuses on support strategies and practices to promote teacher autonomy through the ongoing processes of self-assessment, inquiry into practice, reflection and planning. New Teacher Advisors are the key element in the program's success. The advisors are exemplary veteran teachers who are released from their regular classroom positions to work full-time with new teachers, both in and out of the classroom. The NTC-U of M is modeled after the highly respected and successful induction and mentoring program at the University of California, Santa Cruz.

### Who Should Attend

This symposium is designed for all stakeholders in communities who are concerned about the quality of education in P-12 schools and who wish to develop and implement policies and programs that support beginning teachers and provide professional development for mentors who work with beginning teachers. Participants may include: superintendents and assistant superintendents, principals, parents, curriculum and instruction and human resource administrators, school board members, mentor program coordinators, staff developers, mentor teacher leaders, trainers of mentors and beginning teachers, union leaders, university faculty, pre-service and in-service teachers, policy makers, state department of education personnel, foundations and other funders.

### Other NTC-U of M Programs

The NTC will also host a **Mentor Academy**, a 12-day training series held over the course of a year and designed to build mentor teacher skills. Please visit our Web site for more details.

### Contact Information

#### NEW TEACHER CENTER

University of Memphis • College of Education  
215 Ball Hall • Memphis, Tennessee 38152  
Telephone: 901-678-5646 • Fax: 901-678-4778  
E-mail: [ntc@memphis.edu](mailto:ntc@memphis.edu) • Website: [ntc.memphis.edu](http://ntc.memphis.edu)

The New Teacher Center at the University of Memphis is supported by the Plough Foundation, Memphis City Schools, Tennessee Tomorrow, Inc., and the Memphis Education Association.

The University of Memphis, a Tennessee Board of Regents institution, is an Equal Opportunity/Affirmative Action University. It is committed to education of a non-racially identifiable student body.

# New Teacher Center at the University of Memphis

Invites you to attend the

## Second Annual Induction Symposium

April 1 - 2, 2005

Holiday Inn-University of Memphis  
and the  
Fogelman Executive Center  
Memphis, Tennessee

*Enhancing Literacy  
Instruction Through  
Effective Induction and  
Mentoring Programs  
for New Teachers*

Friday, April 1, 2005

Pre-Conference Schedule

Fogelman Executive Center
330 Innovation Drive
Memphis, Tennessee

8:15 a.m. — 9:15 a.m. Registration & Continental Breakfast

9:15 a.m. — 12:00 p.m. Pre-Conference Workshops (each workshop repeated after lunch)

1A-Curriculum Modifications: Finding a Match Between Learners and the Curriculum
Nancy Wilder and Cynthia Wright, New Teacher Advisors, New Teacher Center, University of Memphis

2A-Mentoring for English Language Learners' Success: Research, Standards, and Practice
Dr. Tomasita Villarreal-Carman, Outreach Coordinator, New Teacher Center, University of California-Santa Cruz

3A-Literacy and the Learner with Special Needs
Dr. Robert Cooter, Professor and Chair, Instruction and Curriculum Leadership, University of Memphis;
Dr. Kathleen S. Cooter, Associate Professor, Special Education, Instruction and Curriculum Leadership, University of Memphis

12:15 p.m. — 1:00 p.m. Lunch

1:15 p.m. — 3:00 p.m. Concurrent Workshop Sessions

1B-Curriculum Modifications: Finding a Match Between Learners and the Curriculum

2B-Mentoring for English Language Learners' Success: Research, Standards, and Practice

3B-Literacy and the Learner with Special Needs

Friday, April 1, 2005

Symposium Schedule

Holiday Inn-University of Memphis
3700 Central Avenue
Memphis, Tennessee

5:30 p.m. — 6:00 p.m. Symposium Registration

6:00 p.m. — 8:00 p.m. Dinner & First General Session

Keynote Address: Moving Beyond the "Possible:" Achieving Excellence in Spite of Challenges
Dr. Asa G. Hilliard, III, Fuller E. Callaway Professor of Urban Education, Georgia State University

Saturday, April 2, 2005

Fogelman Executive Center
330 Innovation Drive
Memphis, Tennessee

7:30 a.m. — 8:15 a.m. Registration & Continental Breakfast

8:15 a.m. — 9:00 a.m. General Session

9:15 a.m. — 10:30 a.m. Concurrent Workshop Sessions

1A-Year One Research Findings of a Comprehensive Mentoring Program for Beginning Teachers

Dr. John Johnston, Co-Principal Investigator, New Teacher Center, University of Memphis;
Dr. Allan Sterbinsky, Senior Researcher, Center for Research on Educational Policy, University of Memphis;
Dr. Michael Strong, Director of Research, New Teacher Center, University of California, Santa Cruz

Saturday, April 2, 2005

Symposium Schedule Cont'd

Fogelman Executive Center
330 Innovation Drive
Memphis, Tennessee

2A-Meeting Literacy Standards (Grades 1-8)
Kristine Sullivan, Robin Cole and Romana Wendenon, New Teacher Advisors, New Teacher Center, University of Memphis

3A-What Are the Other Kids Doing During the Literacy Block? (K-2)
Delores Smith and Angela Samuels, New Teacher Advisors, New Teacher Center, University of Memphis

10:45 a.m. — 12:00 p.m. Concurrent Workshop Sessions

4B-Teacher Induction in Memphis City Schools
Greg Keith, Teacher Induction Staff Development Coordinator, Memphis City Schools

5B-Memphis City Schools' Design for Learning
Dr. Ann Nero, Teacher Induction Staff Development Coordinator, Memphis City Schools;
Pat Sutton, Staff Development Coordinator, Memphis City Schools

6B-Being Mentored: The First Year
Dr. Janice Booker and Dr. Helen Broughton, New Teacher Advisors, New Teacher Center, University of Memphis

Holiday Inn-University of Memphis
3700 Central Avenue
Memphis, Tennessee

12:15 p.m. — 1:30 p.m. Lunch & Closing General Session

Keynote Address: Supporting and Retaining the Next Generation of Teachers
Dr. Susan Moore Johnson, Carl H. Pforzheimer, Jr., Professor of Teaching and Learning, Harvard Graduate School of Education

Registration Form

University of Memphis New Teacher Center
Second Annual Induction Symposium

\*\*Please print clearly!

Name \_\_\_\_\_

Title \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

E-mail \_\_\_\_\_

Date \_\_\_\_\_

I am enrolling in (please check one):

Table with 3 columns: Enrollment Option, Before 3/18/2005, After 3/18/2005. Rows include Pre-Conference Only, Symposium Only, and Pre-Conference & Symposium.

Method of Payment: Check \_\_\_\_\_ Money Order \_\_\_\_\_

Visa \_\_\_\_\_ MasterCard \_\_\_\_\_ Discover \_\_\_\_\_

Credit Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Signature \_\_\_\_\_

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University of Memphis
P.O. Box 1000, Department 313
Memphis, TN 38148-0313

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Bursar's Office Use Only: Transaction #, Batch #, Cashier, Date. Includes phone number 4-30125-0631.

Please return registration information by March 18, 2005